

# Strasburg Elementary

## PBIS Team

- Mrs. Sheila Doerschuk, Principal
- Dr. Ellen Christy, Teacher
- Mrs. Sarah Henry, Teacher
- Mr. Brett Hershberger, Teacher
- Mrs. Traci Hohman, Teacher
- Mrs. Tara Thompson, Teacher



## Family and PBIS Partnership

We value our Strasburg Families. We believe that a partnership between home and school helps our students be successful.

Please Support Strasburg PBIS by:

- Reviewing behavior expectations with your child
- Using the Strasburg **Big 4 Expectations** at home
- Sharing ideas or asking questions of PBIS team members

## Teaching Students The Big 4 Expectations

Throughout the school year, students will be taught how to behave according to Strasburg's **Big 4 Expectations**.

Mrs. Doerschuk will hold an Expectations Assembly at the start of the year; and signs posted throughout the building will serve as a continuous reminder to students of behavior expectations.

Teachers will follow with structured lessons focusing on the behavior matrix and helping students understand what appropriate behavior looks and sounds like at Strasburg Elementary School.

Behavior data will be collected and where the data reflects an area needs corrected, the PBIS team will intervene.

### **Strasburg-Franklin Elementary School**

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Mrs. Cindy Brown, Superintendent  
Mrs. Sheila Doerschuk, Principal

## Strasburg- Franklin



# PBIS

Positive Behavior  
Intervention Supports

### **Strasburg Tigers Pledge To Be**

**Respectful**

**Responsible**

**Safe**



# What is PBIS ?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching which supports positive behaviors and meeting the needs of all students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

Strasburg PBIS has four core expectations that can be used at school, at home, and in the community. We refer to these as “The Tiger Pledge.”

**Tigers pledge to be Respectful, Responsible, Safe, and Prepared.**

Students are expected to honor these core expectations in various school and school-related settings, including classrooms, hallways, library, cafeteria, bathrooms, buses, and all other school grounds.

## Recognition of Positive Behavior

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. Strasburg Elementary School recognizes Positive Behavior in the following ways:

- Monthly Zero Club Parties for students who have not lost their DRC for the month
- Ten Day Rewards for children who meet their individual goals
- Potato Head Parties for whole-class positive behavior
- Daily Birthday and Recognition



Shout-Outs



## Changing Inappropriate Behavior

Even with clear expectations and positive reinforcement, sometimes children will misbehave. The goal of discipline is to change behavior. Strasburg Elementary will use the following consequences to address inappropriate behavior.

1. Verbal Warning (K-2 Only)
2. Conversation with Teacher
3. Tiger “Time-out”, loss of DRC (3-5)
4. Phone call or note home, loss of DRC (K-2)
5. Reflection Room
6. Visit with the Principal\*

When a student repeatedly makes poor choices and/or continually disrupts the learning environment, a school team, including parents/guardians, will meet to build a behavior intervention plan for that student.

\* Major offences will still result in a direct trip to the principal’s office.



Strasburg-Franklin

